



Proj. No: 2021-1-IT02-KA220-ADU-000035139

# Activity 1

## e-government scenarios and strategies of usage





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### **Ecological Thinking!**

*Think before printing any dissemination material if it is necessary. In case something needs to be printed, it is worth thinking about where to print it (e.g., local print shop, eco friendly online print shop, etc.), on what kind of paper (e.g., recycled paper, grass paper, other alternatives to usual white paper) and with what kind of colors.*

***Let's protect our environment!***



## Activity 1

<b>Domain</b>	<b>E-literacy</b>								
<b>Topic Covered</b>	e-government scenarios and strategies of usage								
<b>Learning Outcomes and Competences that can be acquired</b>	<ul style="list-style-type: none"> <li>● learn about digital devices</li> <li>● understand and conform to some basic online netiquette rules</li> <li>● understand the benefits of e-government</li> </ul>								
<b>Duration</b>	90 minutes (more according to the level)								
<b>Kind of Method</b>	<ul style="list-style-type: none"> <li>● non-formal education</li> <li>● interactive discussion</li> <li>● mind mapping</li> </ul>								
<b>Required Materials</b>	<ul style="list-style-type: none"> <li>● projector/laptop</li> <li>● post-its</li> <li>● pens</li> <li>● whiteboard</li> </ul>								
<b>Learning Setting and Activity Description</b>	<ol style="list-style-type: none"> <li>1. The facilitators introduces the topic of e-government by asking a set of questions: <ul style="list-style-type: none"> <li>▪ how do you pay your bills?</li> <li>▪ how do you check your tax reviews?</li> <li>▪ how do you book your ticket?</li> </ul> The facilitator introduces the topic of offline vs online in terms of advantages/disadvantages, and possible strategies of change (check Unit 1 of DigEqual course). </li> <li>2. <b>(slide 1)</b> The facilitator then asks the group to contribute to three columns (it can be either drawn on a whiteboard or it can be displayed on a big white paper) where participants can put post-its or could simply share their opinions in case they are more outspoken. The trainer asks to participants to share their opinions about the 3 areas: <ul style="list-style-type: none"> <li>▪ main difficulties in accessing the technologies</li> <li>▪ everyday scenarios where they would like to learn</li> <li>▪ their main fears in terms of technology usage</li> </ul> <table border="1" data-bbox="501 1789 1308 1921"> <tr> <td>difficulties</td> <td>scenarios</td> <td>fears</td> </tr> <tr> <td>post-its place</td> <td>post-its place</td> <td>post-its place</td> </tr> </table> </li> </ol>			difficulties	scenarios	fears	post-its place	post-its place	post-its place
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	<p><b>3. (slides 32-45)</b> If the level of recipients is low, the trainer introduces some of the basic functions of the smartphones that are useful for the usage of e-government functions (wifi, NFC, Bluetooth, PIN, authentication with the fingers etc.). In case the group is of low-educated/low-literacy adults, it is advisable to dedicate this lesson only to review the basics, and to keep points 4. and 5. in another lesson (check slides of lesson 5).</p> <p><b>4. (slides 2-4)</b> In case the level is solid, the trainer introduces e-government: what it is, what it is used for, why we use it, what the benefits and risks are. Being adults, it is advisable to make reference to existing platforms, so to frame in a concrete way the speech.</p> <p><b>5. (check the annex)</b> As a final activity, the educator asks participants to dedicate a few minutes to fill in a self-assessment questionnaire where to analyze their current knowledge/habits. It will be a good basis to build in the best way the following lessons.</p>
<p><b>Activity Evaluation/ Reflection</b></p>	<ul style="list-style-type: none"> <li>● Do you think you are a little more confident with e-government?</li> <li>● Would you recommend someone to come to the class and why?</li> <li>● Do you think that e-government is still something not valuable? Why yes? Why not?</li> </ul>
<p><b>Supporting materials</b></p>	<p><b>presentation:</b> <a href="https://drive.google.com/file/d/1B_LFV29mgS6P5kpRF3RQLXhRrnB7OBmm/view?usp=sharing">https://drive.google.com/file/d/1B_LFV29mgS6P5kpRF3RQLXhRrnB7OBmm/view?usp=sharing</a></p> <p><b>for basic elements, lesson 5:</b> <a href="https://drive.google.com/file/d/1B_LFV29mgS6P5kpRF3RQLXhRrnB7OBmm/view?usp=sharing">https://drive.google.com/file/d/1B_LFV29mgS6P5kpRF3RQLXhRrnB7OBmm/view?usp=sharing</a></p> <p><b>self-assessment:</b> <a href="https://drive.google.com/file/d/1MfdF6XFYZUIkf8po2DV-m9VVN5lmzhle/view?usp=drive_link">https://drive.google.com/file/d/1MfdF6XFYZUIkf8po2DV-m9VVN5lmzhle/view?usp=drive_link</a></p>





Co-funded by  
the European Union



**Thank You !**