**Proj. No:** 2021-1-IT02-KA220-ADU-000035139

**Activity 2**

**Cybersecurity**



**Ecological Thinking!**

*Think before printing any dissemination material if it is necessary. In case something needs to be printed, it is worth thinking about where to print it (e.g., local print shop, eco friendly online print shop, etc.), on what kind of paper (e.g., recycled paper, grass paper, other alternatives to usual white paper) and with what kind of colors.*

***Let’s protect our environment!***

**Activity 2**

|  |  |
| --- | --- |
| **Domain** | **E-literacy** |
| **Topic Covered** | Cybersecurity  |
| **Learning Outcomes and Competences** | * understand the risks associated with providing personal information
* acknowledging our digital footprint and its permanence
* recognise spam email and unsafe web links
 |
| **Duration** | 90 minutes  |
| **Kind of Method** | * non-formal education
* interactive discussion
* inductive approach
 |
| **Required Materials**  | * phone or laptop
* Projector
* post-its
* pens
* whiteboard
 |
| **Learning Setting and Activity Description** | 1. **(slides 1-4)** The tutor introduces the topic by showing different slides with potential normal and ‘phishing’ emails, or wrong behaviours (for example, a person choosing the easiest password to remember). Per each situation, the learners have to say whether it is an ok or not situation, and why. The trainer does not have to comment on those. After the exercise has finished, the trainer goes through the main elements of each slide, and sums up the things that should ring a bell as negative situations.
2. **(slides 5-9)** The tutor goes through the different definitions of phishing, scam, cookies, weak passwords.
3. **(slide 10)** The tutor finally introduces the concept of digital identity as the sum of our behaviours, data and different interactions.
 |
| **Activity Evaluation/ Reflection** | * Have you ever reflected on your digital identity?
* Have you ever thought/reflected on the different aspects of being online?
* Would you change your current activities? Yes/no?
 |
| **Supporting materials** | **presentation:**<https://drive.google.com/file/d/1B_LFV29mgS6P5kpRF3RQLXhRrnB7OBmm/view?usp=drive_link>  |