



Proj. No: 2021-1-IT02-KA220-ADU-000035139

# Activity 4

## e-government usage – our digital identity





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### **Ecological Thinking!**

*Think before printing any dissemination material if it is necessary. In case something needs to be printed, it is worth thinking about where to print it (e.g., local print shop, eco friendly online print shop, etc.), on what kind of paper (e.g., recycled paper, grass paper, other alternatives to usual white paper) and with what kind of colors.*

***Let's protect our environment!***



## Activity 4

<b>Domain</b>	<b>E-literacy</b>
<b>Topic Covered</b>	e-government usage – our digital identity
<b>Learning Outcomes and Competences</b>	<ul style="list-style-type: none"> <li>● Learn about the main elements of a digital identity</li> <li>● How to keep track of your data</li> <li>● Recognise the process of making the digital identity</li> <li>● Overcome the barriers in understanding the process of making a digital identity</li> </ul>
<b>Duration</b>	90 minutes
<b>Method applied</b>	<ul style="list-style-type: none"> <li>● non-formal education</li> <li>● interactive discussion</li> </ul>
<b>Required Materials</b>	<ul style="list-style-type: none"> <li>● projector/laptop</li> <li>● whiteboard</li> </ul>
<b>Learning Setting and Activity Description</b>	<ol style="list-style-type: none"> <li>1. <b>(slides 1-3)</b> The tutor asks participants whether they have ever heard about digital identity, and if they use it, or if they know anyone in their family that uses it, and what for. It is always very important to start off with something tangible, practical, directly related to the everyday life of adults.</li> <li>2. The tutor introduces about the topic of digital identity, the main options, and the main examples</li> <li>3. The tutor explains how to obtain digital identity in the country of the participants by practically showing them the process, by exploring the platforms and the clicking thread</li> </ol>
<b>Activity Evaluation/ Reflection</b>	<ul style="list-style-type: none"> <li>● Do you think digital identity can improve daily lives? Why/why not?</li> </ul>
<b>Supporting materials</b>	<p><b>presentation:</b>  <a href="https://drive.google.com/file/d/1B_LFV29mgS6P5kpRF3RQLXhRrnB7OBmm/view?usp=drive_link">https://drive.google.com/file/d/1B_LFV29mgS6P5kpRF3RQLXhRrnB7OBmm/view?usp=drive_link</a></p>







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**Thank You !**