



Proj. No: 2021-1-IT02-KA220-ADU-000035139

# Activity 1

## Introduction to e-education, its advantages and challenges





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### **Ecological Thinking!**

*Think before printing any dissemination material if it is necessary. In case something needs to be printed, it is worth thinking about where to print it (e.g., local print shop, eco friendly online print shop, etc.), on what kind of paper (e.g., recycled paper, grass paper, other alternatives to usual white paper) and with what kind of colors.*

***Let's protect our environment!***

## Activity 1

<b>Domain</b>	<b>e-education</b>
<b>Topic Covered</b>	Introduction to e-education, its advantages and challenges
<b>Learning Outcomes and Competences that can be acquired</b>	<ul style="list-style-type: none"> <li>• Learn about the existence of online education</li> <li>• Learn about the existence of different types of online education and courses</li> <li>• Understand what are the advantages and challenges of e-education</li> </ul>
<b>Duration</b>	30 minutes
<b>Kind of Method</b>	<ul style="list-style-type: none"> <li>• presentation</li> <li>• interactive discussion</li> </ul>
<b>Required Materials</b>	<ul style="list-style-type: none"> <li>• laptop</li> <li>• internet connection</li> </ul>
<b>Learning Setting and Activity Description</b>	<p>For this activity, the educator/trainer introduces the topic, with a general, interactive discussion, before moving on to the more practical elements.</p> <p>Introductory presentation with some ice-breaking questions. The trainer can conduct an oral discussion and/or use an online platform to collect and visualize the answers, e.g. Mentimeter (<a href="https://www.mentimeter.com/app/presentation/al3gs4o1vg83q4ysfc2oq57bd42or8be/1bjpnpfn7csk/edit">https://www.mentimeter.com/app/presentation/al3gs4o1vg83q4ysfc2oq57bd42or8be/1bjpnpfn7csk/edit</a>), etc.</p> <p>The trainer can then look at the totality of the responses and discuss the audience's questions and perceptions regarding e-education.</p> <p>Examples of questions that can be used to introduce the session:</p> <ul style="list-style-type: none"> <li>• Do you find e-education useful?</li> <li>• Have you ever taken an online course?</li> <li>• Do you think all online courses are paid?</li> </ul> <p>Next the educator asks the learners to form groups and list what they consider to be the biggest difficulties in searching for online courses.</p> <p>After that the educator presents some guidelines for searching and finding online courses.</p> <p>Finally, the educator gives a brief summary of what care should be taken online and when looking for online courses, demonstrating that the possibility of online learning is endless.</p>
<b>Activity Evaluation/ Reflection</b>	<p>The audience would come to comprehend what an online course is and would be able to search for one themselves.</p> <p>The questions used to trigger the beginning of the session would be once again made, and the answers before and after the activity would be compared in order to see how much the students learned from it.</p>



<b>Supporting materials</b>	<p><a href="https://www.mentimeter.com/app/presentation/al3gs4o1vq83q4ysfc2oq57bd42or8be/1bjnpfn7csk/edit">https://www.mentimeter.com/app/presentation/al3gs4o1vq83q4ysfc2oq57bd42or8be/1bjnpfn7csk/edit</a></p> <p><a href="https://drive.google.com/file/d/13yXfRxJzJj4qjC7Pp9U_r9Xu9tYfO7F/view?usp=drive_link">https://drive.google.com/file/d/13yXfRxJzJj4qjC7Pp9U_r9Xu9tYfO7F/view?usp=drive_link</a></p>
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**Thank You !**