



Proj. No: 2021-1-IT02-KA220-ADU-000035139

Activity 2

Introduction to e-education platforms and resources





Ecological Thinking!

Think before printing any dissemination material if it is necessary. In case something needs to be printed, it is worth thinking about where to print it (e.g., local print shop, eco friendly online print shop, etc.), on what kind of paper (e.g., recycled paper, grass paper, other alternatives to usual white paper) and with what kind of colors.

Let's protect our environment!



Activity 2

Domain	e-education
Topic Covered	Introduction to e-education platforms and resources
Learning Outcomes and Competences that can be acquired	<ul style="list-style-type: none"> ● Get acquainted with the existence of online education ● Learn about the existence of different types of online education and courses ● Learn how to find different courses and online platforms
Duration	60 minutes
Kind of Method	<ul style="list-style-type: none"> ● presentation ● interactive discussion ● hands-on exercise ● non-formal education
Required Materials	<ul style="list-style-type: none"> ● laptop ● internet connection
Learning Setting and Activity Description	<p>For this activity, the educator/trainer introduces the topic, with a general, interactive discussion, before proceeding to the more practical elements.</p> <ol style="list-style-type: none"> 1. Introductory presentation with some questions to break the ice. The trainer can lead an oral discussion and/or use an online platform to collect and visualise the responses, e.g. Kahoot, Mentimeter, etc. The trainer can then look at the totality of the answers and discuss the issues and perceptions of the audience concerning e-education. Examples of questions that can be used to introduce the session https://www.mentimeter.com/app/presentation/al25gus3ybeewpqbgtomfg5h1wwdxtr6/4whfu3t1p5fg/edit): <ul style="list-style-type: none"> ● Which of these platforms do you know? 2. Next, the trainer asks the participants to get into groups and search for possible online courses. After the research, they are asked to describe the course and explain the benefits of attending such a course.
Activity Evaluation/ Reflection	<p>The audience would come to comprehend what an online course is and would be able to search for one themselves.</p> <p>The questions used to trigger the beginning of the session would be once again made, and the answers before and after the activity would be compared in order to see how much the students learned from it.</p>



Supporting materials	<p>https://www.mentimeter.com/app/presentation/al25gus3ybeewpqbgtomfg5h1wwdxtr6/4whfu3t1p5fg/edit</p> <p>https://drive.google.com/file/d/13yXfRxJzJjj4qjC7Pp9U_r9Xu9tYfO7F/view?usp=drive link</p>
-----------------------------	---





Co-funded by
the European Union



Thank You !