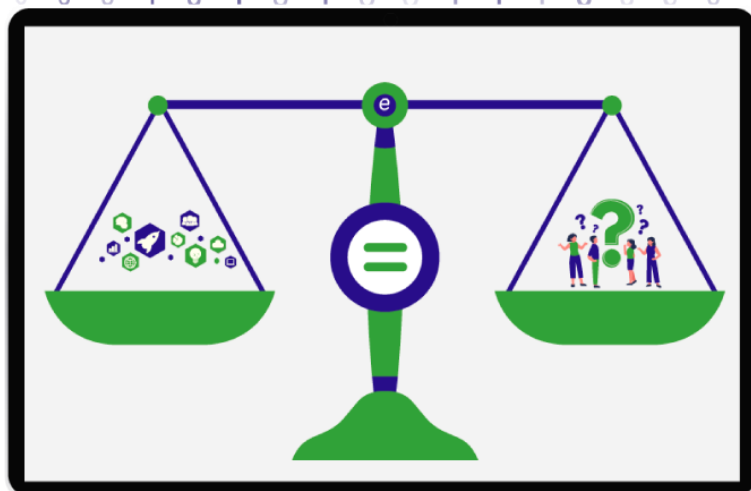




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# Activity 3

## Exploitation of some e-education platforms/resources





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### **Ecological Thinking!**

*Think before printing any dissemination material if it is necessary. In case something needs to be printed, it is worth thinking about where to print it (e.g., local print shop, eco friendly online print shop, etc.), on what kind of paper (e.g., recycled paper, grass paper, other alternatives to usual white paper) and with what kind of colors.*

***Let's protect our environment!***

## Activity 3

<b>Domain</b>	<b>e-education</b>
<b>Topic Covered</b>	Exploitation of some e-education platforms/resources
<b>Learning Outcomes and Competences</b>	<ul style="list-style-type: none"> <li>● Consolidate and practice the knowledge acquired in the previous activity</li> <li>● Learn how to navigate through online learning platforms</li> </ul>
<b>Duration</b>	60 minutes (40 minutes of exploring the platforms and 20 minutes of discussion)
<b>Kind of Method</b>	<ul style="list-style-type: none"> <li>● Presentation</li> <li>● Non formal education</li> <li>● Hands-on exercise</li> <li>● Learn-by-doing</li> <li>● Interactive discussion</li> </ul>
<b>Required Materials</b>	<ul style="list-style-type: none"> <li>● laptop</li> <li>● Internet connection</li> </ul>
<b>Learning Setting and Activity Description</b>	<p>During this activity the educator/trainer will propose to the audience the exploration of online teaching platforms, in order to put into practice what they learned earlier.</p> <ol style="list-style-type: none"> <li>1. Introductory presentation, where some platforms are shown to the audience, and it is asked of them that they explore said websites.</li> </ol> <p>One of the suggested platforms would be Coursera, but the audience would be fully able to use any preferred platform during the activity.</p> <ol style="list-style-type: none"> <li>2. After giving the audience some time exploring the different online courses in the respective platforms the educator/trainer would start a discussion, in which every participant would be able to talk about their experience.</li> <li>3. After that and using an online whiteboard (<a href="https://lucidspark.com/">https://lucidspark.com/</a>) ask for each student to share which courses they found. Check among the learners which courses are common.</li> </ol>
<b>Activity Evaluation/ Reflection</b>	The students should be able to use an online teaching platform and look for online courses of their likes by the end of the activity.
<b>Supporting materials</b>	<p><a href="https://www.coursera.org/?irclickid=To%3Aw1xUT6xyNRN-yNSwHVvdhUkAzR8z9g1ORVA0&amp;irgwc=1&amp;utm_medium=partners&amp;utm_source=impact&amp;utm_campaign=3030402&amp;utm_content=b2c">https://www.coursera.org/?irclickid=To%3Aw1xUT6xyNRN-yNSwHVvdhUkAzR8z9g1ORVA0&amp;irgwc=1&amp;utm_medium=partners&amp;utm_source=impact&amp;utm_campaign=3030402&amp;utm_content=b2c</a></p> <p><a href="https://lucidspark.com/">https://lucidspark.com/</a></p> <p><a href="https://drive.google.com/file/d/13yXfRxJzJj4qjC7Pp9U_r9Xu9tYfO7F/view?usp=drive_link">https://drive.google.com/file/d/13yXfRxJzJj4qjC7Pp9U_r9Xu9tYfO7F/view?usp=drive_link</a></p>





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**Thank You !**