

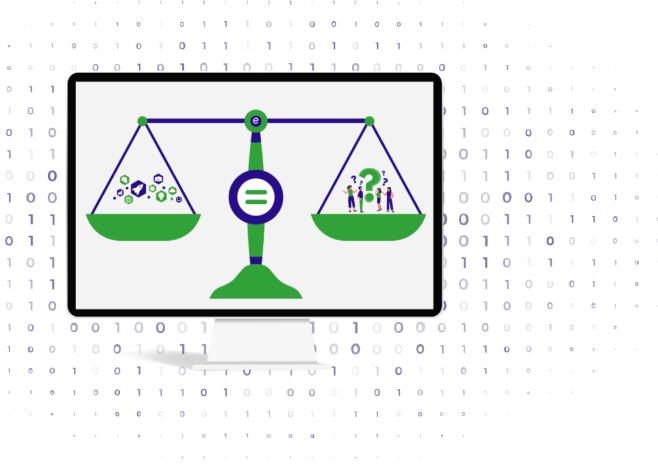




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Activity 1

How to protect oneself against scams?









Ecological Thinking!

Think before printing any dissemination material if it is necessary. In case something needs to be printed, it is worth thinking about where to print it (e.g., local print shop, eco friendly online print shop, etc.), on what kind of paper (e.g., recycled paper, grass paper, other alternatives to usual white paper) and with what kind of colors.

Let's protect our environment!







Activity 1

Domain	E-leisure activities	
Topic Covered	How to protect oneself against scams?	
Learning Outcomes and Competences	 Identify sponsored and non-sponsored content, safe and unsafe websites, suspicious emails and scams. List key steps for secure online booking (website security check, account registration, check accepted digital gateways, online reviews, terms and conditions presentation, etc.). Implement key measures to prevent fraud attempts. Assessing the ability to detect fraud and rip-offs independently. 	
Duration	60 minutes	
Kind of Method	Task-based lesson using digital tools	
Required Materials	 Projector PowerPoint presentation [Teaching resources (Activity 2)] / worksheets or materials with instructions Laptops/smartphones (to use in pairs) Notebook-pen (for keeping notes) 	
Learning Setting and Activity Description	 Introduction to the topic (ask them) 1.1. The trainer initiates a discussion about online scams and online safety measures that the learners apply (see introductory questions in the PowerPoint presentation). Comparative exercise (tell them) 1.1. The trainer teaches learners the differences between Phishing and Pharming (see PowerPoint presentation slides 2 and 3). 2.2. Information in context (how does Airbnb work) [see PowerPoint presentation slides 4 and 5] Case study 1.1 The trainer presents the learners with a scenario to work on. They should:	
	when booking an accommodation on Airbnb. (slides 13-17 of the PowerPoint presentation)	





Activity Evaluation	/ 1.	Exercise.		
Reflection		5.1. Now it is time for the learners to try themselves. They should try to sign in to Airbnb and activate their account and verify their identity by following the 2-step authentication process. The trainer has to guide and accompany the process by presenting slides 18 to 28 of the PowerPoint presentation. 5.2. They can also deactivate the account if they feel like it.		
	2.	Evaluation and Reflection The trainer should make a brief assessment of whether and to what extent the learners have completed the task and what they may have found difficult.		
Performance Fa	below sta	dards Below standards Meets standards Above standards Far above standards		
	Fina	 Finally, the trainer asks the learners about the exercise. Were you scared or frustrated when you did the exercise (5.1 Create an Airbnb account)? Describe the experience. Were you afraid of using websites like Airbnb before this exercise? Now that you know some safety measures to avoid scams, do you think you will apply them when surfing the internet? 		
Supporting		Link to PowerPoint presentation		
materials		s://drive.google.com/file/d/1xNhwLu_rEqxnmZi4h4a_Kh8KLTP A/view?usp=drive_link		







Thank You!