



Proj. No: 2021-1-IT02-KA220-ADU-000035139

# Activity 1

## How to protect oneself against scams?





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### **Ecological Thinking!**

*Think before printing any dissemination material if it is necessary. In case something needs to be printed, it is worth thinking about where to print it (e.g., local print shop, eco friendly online print shop, etc.), on what kind of paper (e.g., recycled paper, grass paper, other alternatives to usual white paper) and with what kind of colors.*

***Let's protect our environment!***

## Activity 1

<b>Domain</b>	<b>E-leisure activities</b>
<b>Topic Covered</b>	How to protect oneself against scams?
<b>Learning Outcomes and Competences</b>	<ul style="list-style-type: none"> <li>● Identify sponsored and non-sponsored content, safe and unsafe websites, suspicious emails and scams.</li> <li>● List key steps for secure online booking (website security check, account registration, check accepted digital gateways, online reviews, terms and conditions presentation, etc.).</li> <li>● Implement key measures to prevent fraud attempts.</li> <li>● Assessing the ability to detect fraud and rip-offs independently.</li> </ul>
<b>Duration</b>	60 minutes
<b>Kind of Method</b>	Task-based lesson using digital tools
<b>Required Materials</b>	<ul style="list-style-type: none"> <li>● Projector</li> <li>● PowerPoint presentation [Teaching resources (Activity 2)] / worksheets or materials with instructions</li> <li>● Laptops/smartphones (to use in pairs)</li> <li>● Notebook-pen (for keeping notes)</li> </ul>
<b>Learning Setting and Activity Description</b>	<ol style="list-style-type: none"> <li><b>1. Introduction to the topic (ask them)</b> <ol style="list-style-type: none"> <li>1.1. The trainer initiates a <i>discussion</i> about online scams and online safety measures that the learners apply (<u>see introductory questions in the PowerPoint presentation</u>).</li> </ol> </li> <li><b>2. Comparative exercise (tell them)</b> <ol style="list-style-type: none"> <li>2.1. The trainer teaches learners the differences between Phishing and Pharming (<u>see PowerPoint presentation slides 2 and 3</u>).</li> <li>2.2. Information in context (how does Airbnb work) [see PowerPoint presentation slides 4 and 5]</li> </ol> </li> <li><b>3. Case study</b> <ol style="list-style-type: none"> <li>3.1 The trainer presents the learners with a scenario to work on. They should: <ul style="list-style-type: none"> <li>A) Decide whether the scenario is a case of phishing or pharming (<i>Answer: the scam has aspects of both fraudulent practices</i>)</li> <li>B) Think about all the security measures that should have been applied in this situation (brainstorming) (<u>see PowerPoint presentation slide 6</u>)</li> </ul> </li> </ol> </li> <li><b>4. Spot the scam (show them)</b> <ol style="list-style-type: none"> <li>4.1 The trainer shows a list of safety measures to consider when booking an accommodation on Airbnb. (<u>slides 13-17 of the PowerPoint presentation</u>)</li> </ol> </li> </ol>

<b>Activity Evaluation/ Reflection</b>	<p><b>1. Exercise.</b></p> <p>5.1. Now it is time for the learners to try themselves. They should try to sign in to Airbnb and activate their account and verify their identity by following the 2-step authentication process. The trainer has to guide and accompany the process by presenting <u>slides 18 to 28 of the PowerPoint presentation</u>.</p> <p>5.2. They can also deactivate the account if they feel like it.</p> <p><b>2. Evaluation and Reflection</b></p> <p>The trainer should make a brief assessment of whether and to what extent the learners have completed the task and what they may have found difficult.</p>					
	Performance	Far below standards	Below standards	Meets standards	Above standards	Far above standards
<b>Supporting materials</b>	<p><b>Link to PowerPoint presentation</b></p> <p><a href="https://drive.google.com/file/d/1xNhwLu_rEqxnmZi4h4a_Kh8KLTP6joXA/view?usp=drive_link">https://drive.google.com/file/d/1xNhwLu_rEqxnmZi4h4a_Kh8KLTP6joXA/view?usp=drive_link</a></p>					





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**Thank You !**