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Activity 2

The main platforms (hotel booking sites)





Ecological Thinking!

Think before printing any dissemination material if it is necessary. In case something needs to be printed, it is worth thinking about where to print it (e.g., local print shop, eco friendly online print shop, etc.), on what kind of paper (e.g., recycled paper, grass paper, other alternatives to usual white paper) and with what kind of colors.

Let's protect our environment!



Activity 2

Domain	E-leisure activities
Topic Covered	The main platforms (hotel booking sites)
Learning Outcomes and Competences that can be acquired	<ul style="list-style-type: none"> ● Recognise the most important elements of online surfing for achieving the most useful results ● Know the most important online platforms for booking tickets ● Being able to select and compare products/tickets on the main platforms ● Compare the key features of the platforms and select the most appropriate ones ● Appreciate the elements of an active life and enjoy going to concerts or booking a flight with the closest acquaintances and friends
Duration	60 minutes
Kind of Method	Task-based lesson using digital tools
Required Materials	<ul style="list-style-type: none"> ● Projector ● PowerPoint presentation [Teaching resources (Activity 1)] / worksheets or materials with instructions ● Laptops/smartphones (to use in pairs) ● Notebook-pen (<i>for keeping notes</i>)
Learning and Setting Activity Description	<ol style="list-style-type: none"> 1. Introduction to the topic (ask them) <ol style="list-style-type: none"> 1.1. The trainer initiates a <i>discussion</i> about how learners used to book accommodation in the pre-internet era (<u>see introductory questions in the PowerPoint presentation, slide 34</u>). 2. Comparative exercise (tell them) <ol style="list-style-type: none"> 2.1. The trainer encourages learners to book accommodation online by comparing the advantages of online booking with the methods used before the internet era (<u>see PowerPoint presentation slide 35</u>). 3. Brainstorming activity <ol style="list-style-type: none"> 3.1 The trainer presents a scenario to the learners. They should: <ul style="list-style-type: none"> A) Decide which page to use (which is more appropriate for the situation) [<u>see PowerPoint presentation slide 36</u>]. B) Decide what information is needed for a search on one of these pages (<u>see PowerPoint presentation slide 39</u>). 3.2. The trainer should write down all this information as it will be used for a search, i.e. a demonstration. 4. Demonstration (show them) <ol style="list-style-type: none"> 4.1. Step by Step. The trainer shows a list of steps (slide 40 of the PowerPoint presentation) for them to follow; meanwhile, the trainer demonstrates using all the information collected in step 3.1. B (slide 39). The trainer must focus mainly on the filter settings of both sites.



<p>Activity Evaluation/ Reflection</p>	<p>1. Exercise. Now it is time for the learners to try themselves. They should have the steps from slide 40 in hand, as they will be useful for this task For the activity, they work in groups of two. The trainer gives them a scenario and they are supposed to find the best accommodation according to the needs of the people from this scenario (<u>see PowerPoint presentation slide 43</u>).</p> <p>2. Evaluation and Reflection The trainer should make a brief assessment of whether and to what extent the learners have completed the task and what they may have found difficult. Here is a possible suggested scale about performance:</p> <ul style="list-style-type: none"> ▪ far below standards ▪ below standards ▪ meets standards ▪ above standards ▪ far above standards <p>Finally, the trainer asks the learners about the exercise.</p> <ul style="list-style-type: none"> ▪ Were you frustrated when you used the tools? Was it difficult to use them? ▪ Would you consider using these tools on your next holiday? ▪ In your own words, what do you think of these kinds of websites in general?
<p>Supporting materials</p>	<p>Link to PowerPoint presentation (Activity 2): https://drive.google.com/file/d/1xNhwLu_rEqxnmZi4h4a_Kh8KLTP6joXA/view?usp=drive_link</p>



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