

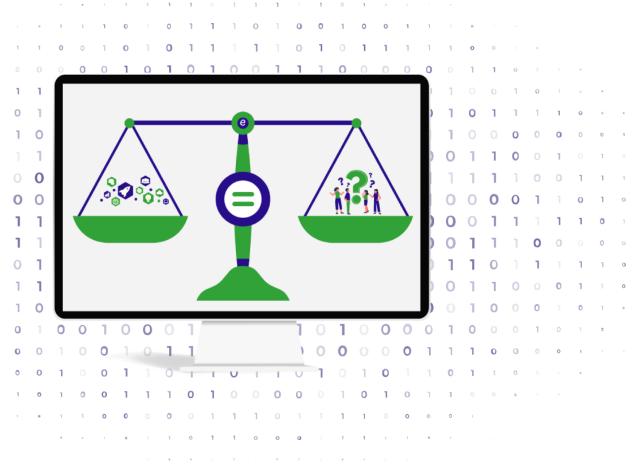
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Activity 2

Policy Making









Ecological Thinking!

Think before printing any dissemination material if it is necessary. In case something needs to be printed, it is worth thinking about where to print it (e.g., local print shop, eco friendly online print shop, etc.), on what kind of paper (e.g., recycled paper, grass paper, other alternatives to usual white paper) and with what kind of colors.

Let's protect our environment!







Activity 2

Domain	e-participation
Topic Covered	Policy Making
Learning Outcomes and Competences	 Familiarize with the concept of Policy Making, and the practice of its digital aspect Embrace the concept of a forum, and a digital community Digital skills practice
Duration	45 minutes
Kind of Method	Digital platforminteractive discussionnon-formal education
Required Materials	 projector/monitor laptops/smartphones notebook-pen (for keeping notes)
Learning Setting and Activity Description	Once again, the educator introduces the topic, with a discussion on community, digital forums, but also the importance of citizens participating and expressing their opinions in public matters. 1. Initiation of a discussion on policy making, and expressing thoughts on public matters. A set of questions follow: • Why is policy making important? • Have you ever practiced it? • In what ways can it be practiced digitally? etc. 2. After the discussion is completed, the educator uses the provided platform, Kialo Edu, in order to develop a discussion-participation forum, which represents an e-government platform designed for e-Policy Making. unique tool for teaching critical thinking. Kialo Edu is a custom version of Kialo (kialo.com), the world's largest argument mapping and debate site, specifically designed for classroom use. Its clear, visually compelling format makes it easy to follow the logical structure of a discussion and facilitates thoughtful collaboration. Kialo's mission is to promote well-reasoned discussion online, and to that end, Kialo is free for educators to use. The students enter the platform and register as users. The educator provides a subject of public interest, such as a new law, an ordinance, or a call for brainstorming for the definition of the latter. The users-citizens, take time to read and understand the given passage, and are eventually asked to provide a positive/negative response and elaborate on an alternative/why they think it is a good proposal.





Activity Evaluation/ Reflection	The students not only reflect on the importance of participating in public affairs, but also come in contact with a platform that allows them to do so digitally. On top of that, the current activity requires the practice of upper-basic digital skills, allowing them to practice that aspect as well.
Supporting materials	Activity 2 presentation
materials	<u>Kialo edu platform</u>
	My bb platform
	PROFI-VNFIL







Thank You!