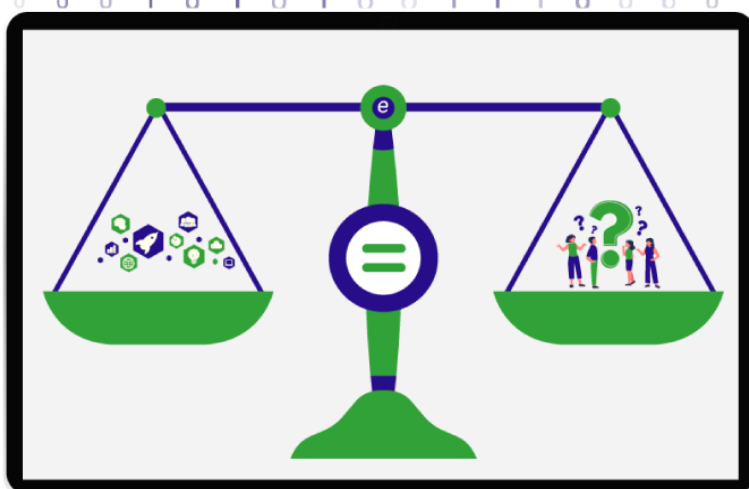




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Activity 1

e-payment scenarios – personal competences





Ecological Thinking!

Think before printing any dissemination material if it is necessary. In case something needs to be printed, it is worth thinking about where to print it (e.g., local print shop, ecofriendly online print shop, etc.), on what kind of paper (e.g., recycled paper, grass paper, other alternatives to usual white paper) and with what kind of colors.

Let's protect our environment!



Activity 1

Domain	e-payment						
Topic Covered	e-payment scenarios – personal competences						
Learning Outcomes and Competences that can be acquired	<ul style="list-style-type: none"> • Ability to identify personal strengths and weaknesses in using E-Payment methods. • Awareness of potential risks and security measures when using E-Payment methods. • Communication: The ability to articulate questions and concerns related to E-Payment methods and to engage in dialogue with others about potential solutions. • Self-reflection: The ability to identify personal areas of strength and weakness in using E-Payment methods and to take steps to improve one's skills. 						
Duration	60-90 minutes						
Kind of Method	<ul style="list-style-type: none"> • Non-formal education • discussion 						
Required Materials	<ul style="list-style-type: none"> • projector/laptop • sticky notes • pens • whiteboard 						
Learning and Setting Description	<p>1. (Slides 2 and 3) The facilitator introduces the topic of E-Payment.</p> <p>2. (Slide 4) After that, the facilitator continues with slide 4.</p> <p>3. (Slide 5) To allow the participants to reflect on their knowledge, they are now asked to fill in the self-assessment on their knowledge regarding E-Payment methods. This way, the participants will gain a solid understanding of their difficulties.</p> <p>4. You will need a table with the following design:</p> <ul style="list-style-type: none"> - You can use a whiteboard or flip chart <table border="1" data-bbox="545 1644 1305 1809"> <tr> <td>difficulties</td> <td>scenarios</td> <td>fears</td> </tr> <tr> <td>place for sticky notes</td> <td>place for sticky notes</td> <td>place for sticky notes</td> </tr> </table> <p>Once the participants have completed the self-assessment, the facilitator asks them to contribute to the three columns. The participants can put post-its or simply share their opinions if they are more outspoken. The trainer asks participants to share their opinions about the 3 areas:</p>	difficulties	scenarios	fears	place for sticky notes	place for sticky notes	place for sticky notes
difficulties	scenarios	fears					
place for sticky notes	place for sticky notes	place for sticky notes					

	<ul style="list-style-type: none"> • What are the difficulties in accessing the various payment methods? • What are scenarios where you would like to be able to use E-Payment methods? • What are your main fears regarding E-Payment? <p>5. Cluster the responses. They will serve as a reference point throughout the whole course/presentation. You should come back to them during the presentation.</p> <p>6. At the end of the presentation/course come back to the table and check which questions you have answered and which ones may still need to be addressed.</p>
<p>Activity Evaluation/ Reflection</p>	<ul style="list-style-type: none"> • Did the self-assessment on E-Payment help you identify your areas of strength and weakness in using online payment methods? • Based on what you learned in the training session, can you identify any new scenarios in which you might use E-Payment methods? • What was the most valuable aspect of the activity for you?
<p>Supporting materials</p>	<p>Presentation: https://drive.google.com/file/d/1lHi-tXOg7NizHwNADRcDz6GMkmMblKcu/view?usp=drive_link</p> <p>Self-assessment: https://drive.google.com/file/d/18Qmb-IS30L_o-bp1DLgd9L7G8VrplH4/view?usp=drive_link</p>





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Thank You !